## Session II: Naya Nuki — Due October 26

1. ***** Chapter 8: Burial Platform relates Naya Nuki's discovery of a dead Native American child that has been "buried" on a traditional tall platform. If you want to skip this chapter for sensitive readers, please do. We will be focusing on survival skills and her encounter with a grizzly bear in chapter 9. *****
2. Read chapters 7-9 in Nayak Nuki: Girl Who Ran by Kenneth Thomasma
3. Read the following: Shoshone by Barbara A. Gray-Kanatiiosh — pages 28-30 (The Shoshone Today).
4. Do the Reservation Homework
5. Do the Grizzly Bear Homework

# Naya Nuki Chapters 7-9 Summary

Naya Nuki is all alone in the plains wilderness of current day North Dakota and eastern Montana. She keeps a wary watch on everything around her. She encounters a huge Buffalo herd and must wait in a tree until they pass. She has to avoid wolves and other predators and enemy hunters. Every single day she walks and walks, always heading toward the mountains where her people live.

Naya Nuki comes across something very solemn and still — the burial platform of a child. She stops and is quiet and respectful, the way she was taught. It is a sad and serious moment, but it also reminds her of home and of the people she loves and is fighting so hard to get back to.

She thinks of her own childhood. Naya Nuki remembers the games she played with other children, like swinging from a vine into a deep pool of water. Or pole vaulting across small streams using sturdy sticks.

Then comes one of the most frightening moments of her whole journey. Naya Nuki was digging camas roots when a grizzly bear came up behind her. She makes it to the top of a tree. She holds on as the bear tries to shake her loose. Naya Nuki spends the night at the top of the tree. When morning finally comes, she can see the bear is gone and she knows it's safe to come down. She has survived one of the deadliest animals known to man. She continues on.

# Reservation Homework

Your challenge this week: choose **one** other Native American tribe that lived in what is now the United States of America before Europeans came. It does not need to be a western plains Indian tribe. Some suggestions to get you started on your research are: Bitterroot Salish, Kootenai, Crow, Arapahoe, Cherokee, Creek, Seminole, Hidatsa, Sioux, Navajo, Hopi, Apache, Mohican, Iroquois, Tlingit, Haida, or Aleut.

Research the traditional lands for that tribe and the reservation(s) where that tribe was eventually placed. Also, research where the Wind River Reservation is located in Wyoming.

Then print off the map of the United States. Create a map legend and color in the following:

- The traditional Shoshone lands of 1801
- The Wind River Reservation in Wyoming
- The traditional lands of the one other tribe you researched
- One reservation of the other tribe you researched

Bring your map to class.

# Grizzly Bear Homework

Read one of the following websites and watch the video on YouTube linked below.

https://fwp.mt.gov/conservation/wildlife-management/bear/be-bear-aware/bear-encounters

https://www.nps.gov/subjects/bears/safety.htm

https://youtu.be/zJNguZyQ-Gs?feature=shared